

准考證號碼: 科目:英文

## 注意事項:

- 1. 答案卷書寫題號依序作答,不必抄題。
- 2. 答案卷不可書寫任何可辨別個人姓名或特殊標記,違反者以零分計算。
- 3. 請於試題紙上填寫准考證號,繳卷時「試題」、「答案卷」一併繳回。

## Section I: Reading Comprehension 15%

LOHAS represents Lifestyles Of Health And Sustainability. This concept was first informed by an American sociologist Paul Ray in his book, "The Cultural Creatives: How 50 Million People are Changing the World." The definition of LOHAS is to reveal a sense of responsibility towards selves and families in terms of health and environment while making a consumption decision. The particular group of people personally carries out the belief of LOHAS by buying products that will not contaminate the environment as well as provide nutrition for their family and themselves. The lifestyles include organic diet, nutrition supplementary, yoga, natural therapy, and personal growth readings in order to pursue health both in body and mind.

Although the definition of LOHAS is based on the American context, the lifestyle is prevalent all over the world. It is also identical to another movement – Slow Food. Both reflect the unhealthy ingredients and process in fast food. Moreover, the concept of Simple Living was even mentioned earlier than LOHAS and hasn't yet been widely introduced to the world. Hence, it is obvious that the modern lifestyle has gradually become health and sustainability oriented with a simple taste and a slow pace.

- 1. This passage is discussing about
  - (a) the important components of LOHAS.
  - (b) the important components of Simply Living.
  - (c) the important components of Slow Food.
  - (d) the definition of LOHAS.
- 2. LOHAS does NOT include
  - (a) yoga.
  - (b) organic food.
  - (c) environment protection.
  - (d) simple diet.
- 3. LOHAS will influence
  - (a) consumer behaviors.
  - (b) our lifestyles.
  - (c) our careers.
  - (d) our environments.
- 4. What important components are NOT in the LOHAS lifestyle?
  - (a) having naturally grown food
  - (b) eating slowly
  - (c) living ordinarily
  - (d) behaving environmentally correct
- 5. Which activity has appeared in the earliest stage?
  - (a) Simple Living
  - (b) Slow Food
  - (c) LOHAS
  - (d) The Cultural Creatives

Section II: Grammar (45%)			
1. Mary to the picnic.			
(a) invites	(b) is inviting		
(c) will be invited	(d) will invite		
2 in my class are over there.			
(a) All of the students	(b) All of students		
(c) All the student	(d) All students		
3. I didn't do well on the test because I didn't stud	ly a lot last night. I harder last night.		
(a) should have studied	(b) should study		
(c) should be studying	(d) should have been studied		
4. The oil from Japan.			
(a) imports	(b) was imported		
(c) should import	(d) has imported		
5. The manager demands that we on time.			
(a) are	(b) be		
(c) should have been	(d) were		
6. I never forget the building	+		
(a) where she lives in	(b) which she lives		
(c) in which she lives	(d) in that she lives		
7 is very interesting.			
(a) He is playing basketball	(b) Playing basketball		
(c) Who plays	(d) He plays basketball		
8. John complains having a headache.			
(a) on	(b) in		
(c) for	(d) of		
9. I appreciate the opportunity to have the int	erview last week.		
(a) having	(b) to having		
(c) having had	(d) in having		
10. Neither my brother nor my sister here.			
(a) is	(b) are		
(c) was	(d) have		
11 the exam is over and the summer break is	s coming, he is planning to take a trip by bike.		
(a) Now that	(b) Even though		
(c) Even if	(d) Unless		
12. that park before, my boyfriend does not v	vant to go again.		
(a) Have been to	(b) Went to		
(c) Have gone	(d) Having been to		
13. It is I couldn't put it down.			
(a) such a good book	(b) such good book that		
(c) so a good book that	(d) such good book		
14. I really want to go swimming now it is co			
(a) despite the fact that	(b) despite		
(c) in spite of	(d) since		
15. If you me about the situation, I would have helped you.			
(a) told	(b) had told		
(c) have told	(d) would have told		

## Section III: Cloze 15%

The trend of globalization prevails over the world. This issue attracts 1 in economics, politics, education, environments, military, and so on. In terms of communication tool, it is impossible to 2 English that has come to the light. In Taiwan, the fashion of learning English transits from simply a study subject for an exam to overwhelmingly a national 3 or even a language cult. With every part of the efforts, citizens in Taiwan try to become skilled at English in order to connect to the world and be a part of the globalization craze. However, here comes a critical thought. Is learning English 4 being a global citizen with international visions? A considerable gap obviously exists in between the thoughts. Hence, this article suggests that a language learner not only 5 language skills, but more importantly develop intercultural sensitivity in order to have a greater command of English.

1.	(a) all of the attention	(b) all attention	(c) all of attention	(d) all attentions
2.	(a) see	(b) emphasize	(c) overlook	(d) find out
3.	(a) story	(b) campaign	(c) member	(d) subject
4.	(a) equals	(b) equals to	(c) equal	(d) equal in
5.	(a) builds up	(b) building up	(c) built up	(d) build up

## Section IV: Composition. 25%

What do you study a Master's degree for? (NO MORE THAN 50 words or points will be deducted.)